

## Age-Level Overview

	Open the Bible	Activate Faith
<b>Lower Elementary</b>		
<p><b>WORKSHOP FOCUS:</b> God's love is powerful!</p> <p><b>GIVING MEANS LIVING:</b> Kids watch a video where one character goes to great lengths to show love for another.</p>	<p><b>SPARK RESOURCES:</b> Spark Story Bibles</p> <p><b>SUPPLIES:</b> Robe (like the kind the disciples might have worn), sandals or flip-flops, flipchart, marker</p>	<p><b>SPARK RESOURCES:</b> None</p> <p><b>SUPPLIES:</b> DVD player and TV, <i>Papa, Please Get the Moon for Me</i> or <i>VeggieTales: Sheerluck Holmes and the Golden Ruler</i> flipchart or dry-erase board, marker</p>
<b>Upper Elementary</b>		
<p><b>WORKSHOP FOCUS:</b> God loves us faithfully!</p> <p><b>FRIENDS THAT FEED INDEED:</b> Kids watch a video that shows one character getting a big boost from a faithful friend.</p>	<p><b>SPARK RESOURCES:</b> Spark Bibles, Spark Bible Stickers</p> <p><b>SUPPLIES:</b> Cartoons of feet</p>	<p><b>SPARK RESOURCES:</b> None</p> <p><b>SUPPLIES:</b> DVD player and TV, <i>Bolt</i> or <i>Peter Pan</i></p>
<b>All Kids</b>		
<p><b>WORKSHOP FOCUS:</b> God's love is endless!</p> <p><b>AND YOU CAN'T BEAT THE SERVICE:</b> Kids watch a video that shows one character going out of the way to serve others.</p>	<p><b>SPARK RESOURCES:</b> Spark Story Bibles, Spark Bibles, Spark Bible Stickers</p> <p><b>SUPPLIES:</b> Fake feet (from a mannequin or a party supply store, or made out of clay), waterproof tarp, basins (full of mud, gelatin, sand, yogurt), rubber gloves, cleanup supplies</p>	<p><b>SPARK RESOURCES:</b> None</p> <p><b>SUPPLIES:</b> DVD player and TV, <i>WALL*E</i> or <i>A VeggieTales Movie: The Pirates Who Don't Do Anything</i></p>



Visit [www.sparksundayschool.org](http://www.sparksundayschool.org) for more Spark content. Watch a short Lesson Prep Video that will prepare you and give you confidence to explore this Bible story with the kids you are leading. You will also find a downloadable Family Page for this rotation's story filled with ideas for families to use to explore this story and live out their faith at home.



**Workshop Focus:** God's love is powerful!

Keep these tips in mind as you welcome kids to the workshop and explore the story together.

- Each week, remember to welcome kids to the rotation. Keep in mind that for some kids, it may be the first time they are visiting your workshop!
- If kids have heard the story several times during previous weeks, read it again! Kids learn through repetition, and every workshop will explore the Bible story in a slightly different way.
- Remember that the Shepherds are there to support you as they accompany kids each week.
- Be sure to visit [www.sparksondayschool.org](http://www.sparksondayschool.org) to download the Family Page for this story. Make copies of it and ask Shepherds to distribute it during the Wrap Up.

## Open the Bible (10 minutes)

### The Last Supper Storytelling

**Set Up:** List these six questions on a flipchart:

- Did you have cars or bicycles to get around?
- Did you ride donkeys or horses?
- How did you get around?
- Did that hurt your feet?
- What did you do with those achy, smelly feet?
- Would you clean 12 pairs of dirty, stinky feet if someone asked you?

#### Activity Instructions

Gather in a circle and begin when everyone has arrived. **Welcome to Video! Today we are going to talk about Jesus and the Last Supper. Big dinners with lots of people are usually happy occasions. Do you remember the last time you ate a meal with 10 or more people? Think about who was there and what made it great.**

**Even though all of Jesus' disciples were at this meal, it was different. Jesus knew that he'd never eat with his friends again. But he wasn't sad. He wanted to wash**

#### Spark Resources

Spark Story Bibles

#### Supplies

Robe like the kind the disciples might have worn  
Sandals or flip-flops  
Flipchart  
Marker

**their feet. That was what servants usually did for people.** Read The Last Supper from the Spark Story Bible (pages 462-467). Invite kids to follow the action.

**Now, pretend Jesus wanted to wash your feet. Would you let him do it? Let's see if we can put ourselves in the place of a disciple.**

Put on the robe and change into the sandals. **Hi, my name is Peter! Now allow me to tell you about what life was like when I followed Jesus.** Reveal the first question on the flipchart. Read the questions from the flipchart and use the responses provided here. **Did you have cars or bicycles to get around? No! I've never heard of such things!** Reveal next question: **Did you ride donkeys or horses? Not much. Sometimes we used a boat, but that was rare.** Next question: **So how did you get around? Mostly, we walked—everywhere, all the time.** Next question: **And did that hurt your feet? Of course! Hot sand. Achy joints. Throbbing toes.** Next: **So what did you do with those achy, smelly feet? Wherever we went, we asked for a servant to wash our feet—or we asked for a basin and towel so we could do it ourselves.** Finally: **Would you clean 12 pairs of dirty, stinky feet if someone asked you? No way! Well, at least not until Jesus—Jesus himself!—washed mine. Now, I will wash, I will serve anyone!**

**As you watch today's video, think about what Jesus did to prove his love to his friends.**

## Activate Faith (25 minutes)

### Giving Means Living

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**Set Up:** Preview and select the DVD clip you would like to use. Collect the additional supplies for the video you will be showing. Set up the TV and DVD player in your space, making sure that everyone in the room will be able to see it. If desired, prepare a snack for the kids to enjoy while they watch the DVD. Ask Shepherds to help you with this. *Before serving any food, always check with caregivers for kids who have food allergies. Provide an alternative if necessary.*

**Video Option 1:** *Papa, Please Get the Moon for Me* (from “The Very Hungry Caterpillar,” 2006, animated)

**Start cue:** (In the main menu, go to “episode selection” and select episode 2. The episode starts at Chapter 2, 6:35.)

**End cue:** (Chapter 2, 13:50) End credits.

**Scene set-up:** Monica asks her father to get the moon for her. Her father climbs a ladder from atop a high mountain all the way into space. He finds a way to make her wish come true because he loves her.

#### **Activity Instructions for *Papa, Please Get the Moon for Me***

Move to the area where you will watch the video. **Today, we're going to learn**

#### **Spark Resources**

None

#### **Supplies**

Option 1: *Papa, Please Get the Moon for Me*

DVD player and TV

Flipchart or dry-erase board

Marker

Option 2: *VeggieTales:*

*Sheerluck Holmes and the Golden Ruler*

DVD player and TV

Flipchart or dry-erase board

Marker

**how—like Jesus—people with love in their hearts will work miracles. Jesus washed the feet of his disciples because he loved them. Even with all the miracles he performed, Jesus may have amazed the disciples most by washing their feet, which was a servant's work.**

Pose the following questions, helping kids understand how a true friend makes them feel special, loved, and important. **Birthdays are the best, aren't they? Name your best birthday ever.** Allow time for kids to respond. **Now, let's plan the ultimate birthday party. What should we eat?** Take suggestions, and draw little pictures to represent them. **Where could we have the party?** Write down the suggestions. **What kinds of games would we play? What kinds of toys would be there? Now, if we could invite someone really, really important or famous—someone we knew would come for sure—whom should we invite?** Allow time for kids to respond. **At the Last Supper, Jesus was the most important guest that anyone could invite to a dinner. And Jesus wanted to take care of everyone there. WOW!**

Show *Papa, Please Get the Moon for Me*, using the cues above for the starting and stopping points.

Following the clip, discuss the video using these questions: **Did Monica's father ever complain when she asked him to get the moon?** (*no*) **How far did the dad go to make his daughter happy?** (*He climbed all the way into the sky on a long ladder to get the moon.*) **Do you think it made the dad happy to do that incredible thing for Monica? Why?** Allow time for kids to respond. **What did Monica do when she got the moon?** (*She danced with it.*)

**Monica's father would do anything to make his daughter's wish come true because he really loved her. When he took care of his daughter, he was following the example that Jesus set with the disciples. Think about some things that members of your family do to show their love for you. How about when you are sick or sad?**

**Video Option 2:** *VeggieTales: Sheerluck Holmes and the Golden Ruler* (2005, animated)

**Start cue:** (Chapter 10, 37:45) Larry the Cucumber, as Sheerluck Holmes, is playing the tuba.

**End cue:** (Chapter 11, 47:21) End of song-and-dance scene at the ice-cream parlor.

**Scene set-up:** Larry the Cucumber as Detective Sheerluck Holmes is great at solving crimes, thanks to help from Dr. Watson (Bob the Tomato). But Sheerluck loses Watson's help when he forgets to give him credit for helping. Then Sheerluck remembers the Golden Rule and revives their friendship, allowing them to team up for another case.

**Activity Instructions for VeggieTales: Sheerluck Holmes and the Golden Ruler**

Today, we're going to learn about how Jesus showed friendship and love to the disciples. Jesus treated them with kindness and care. That's living by the Golden Rule. By washing their feet, Jesus made them feel special.

Pose the following questions, helping kids understand how a true friend makes them feel special, loved, and important. **Birthdays are the best, aren't they? What was your best birthday ever?** Allow time for kids to respond. **Now, let's plan the ultimate birthday party. What should we eat?** Take suggestions, and draw little pictures to represent them. **Where could we have the party?** Write down the suggestions. **What kinds of games would we play? What kinds of toys would be there? Now, if we could invite someone really, really important or famous—someone we knew would come for sure—whom should we invite?** Allow time for kids to respond. **At the Last Supper, Jesus is the most important guest of anyone you could invite to a dinner. And Jesus wants to take care of everyone there. WOW!**

Show *Sheerluck Holmes and the Golden Ruler*, using the cues above for the starting and stopping points.

Following the clip, discuss the video using these questions: **What did Sheerluck learn about friendship?** Allow kids time to discuss. **How did Sheerluck's life change after he learned to live by the Golden Rule?** (*He started treating Dr. Watson the way he wanted to be treated.*) **Why do friends like Watson and Sheerluck take care of each other?** Allow time for kids to discuss. **Does being a good friend make Sheerluck a better person?** (*Yes!*)

## Send (5 minutes)

### Wrap Up

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Remind the Shepherds to distribute the Family Page for this story if the kids haven't already received it, and come together for Wrap Up.

**Take a minute to think about the video we just watched and how much an act of love can inspire us with its power and hope. The same Jesus who washed feet can't wait to hear your prayers. He is still serving, and he wants to make sure you're just as important as any disciple.**

**Jesus not only washed feet. He washes people's hearts, too. When you are sad, lonely, or feeling down, you can go to him. He will wipe your tears away, too.**

### Prayer Time

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Invite kids to echo each line:

**Thank you, Jesus, for this day.  
Your example leads the way.  
Sad or glad, we come to you.  
Help us wash our hearts anew.**

**Amen.**

#### Spark Resources

Family Pages



Supplies

None

**Workshop Focus:** God loves us faithfully!

Keep these tips in mind as you welcome kids to the workshop and explore the story together.

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## Open the Bible (10 minutes)

### The Last Supper Storytelling

**Set Up:** Find someone who is good at drawing to create the cartoons as described in Supplies.

#### Activity Instructions

Gather in a circle and begin when everyone has arrived. **Welcome to Video! Today we will talk about how Jesus did something incredible at the Last Supper. Have you ever washed someone else's feet? What do you think that would be like? Would you ever ask someone to do it for you?** Allow kids time to discuss.

**The Last Supper marks Jesus' big moment to say good-bye to his disciples. You would think he'd want some special treatment—maybe the biggest slice of meat or an extra dessert. But Jesus does something that you'd expect a slave or servant to do. He washes everyone's feet. Is that love, or what? Let's see if we can make some sense of this.**

Arrange the feet cartoons in this order: stinky, hairy, full of bugs, warty, full of fungus, full of camel poop. **In the days before cars and carriages, people used their feet to get around. And the more they used them, the more they abused them. At the end of the day, everyone's feet needed cleaning, and if the job**

#### Spark Resources

Spark Bibles  
Spark Bible Stickers

#### Supplies

Cartoons of feet as follows:  
with odor waves coming out; with lots hair on the toes and ankles; with squashed bugs and antennae stuck in the big toenails; with warts; with fungus; and finally, with camel poop all over them (have an arrow pointing to the feet that says "CAMEL POOP")

**fell to you, here's what you dealt with. Now, make sure to show your disgust with a "BLEAH!" First, we have . . . stinky, sweaty feet!** Encourage kids to utter, "BLEAH!" and get louder with each picture. **Hairy feet! How about some . . . "big toes scraping up squashed bugs" feet? Contagious wart feet! Ah, fungus feet! And my personal favorite—be sure to give a loud "BLEAH!" for this—"I stepped in big steamy piles of camel poop" feet!!!!**

Read the account of The Last Supper in John 13:1-20 on page 1190 in the Spark Bible.

**Maybe those feet looked gross to you. They sure did to me. But Jesus saw the beautiful human beings those feet belonged to: his friends. What do you think it meant for them to have their feet washed by the Son of God?** Allow time for kids to discuss.

Invite kids to use their stickers, if they wish, and then to share which verses they marked.

**Today, we are going to watch a video clip that shows someone who answers the call of friendship by walking the extra mile, with or without stinky feet.**

## Activate Faith (25 minutes)

### Friends That Feed Indeed

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**Set-up:** Preview and select the DVD clip you would like to use. Set up the TV and DVD player in your space, making sure that everyone in the room will be able to see it. If desired, you can prepare a snack for the kids to enjoy while they watch the DVD. *Before serving any food, always check with caregivers for kids who have food allergies. Provide an alternative if necessary.*

**Video Option 1:** *Bolt* (2008, PG, animated)

**Start cue:** (Chapter 9, 43:20) Rhino the hamster looks at Bolt and says, "Do my eyes deceive me?"

**End cue:** (Chapter 10, 58:19) Rhino giggles and says, "I'll go get my ball."

**Scene set-up:** Bolt the TV superdog is far from home at a trailer park, begging for food with his new cat friend, Mittens. Then they meet Rhino, a hamster that's a fan of Bolt and wants to do anything he can to be Bolt's friend—and help him get back home.

#### **Activity Instructions for *Bolt***

Move to the area where you will watch the video and invite kids to be seated.

**When Jesus washed the feet of his disciples, he proved what a good friend**

#### **Spark Resources**

None

#### **Supplies**

Option 1: *Bolt*

DVD player and TV

Option 2: *Peter Pan*

DVD player and TV

**he was to those who spread his message. He was prepared to do anything for them—even as he dined with them, he was preparing to die for them. Jesus shows us that true friendship means doing anything for those you love, especially when they are in need.**

Brief them with the scene set-up before starting the film. Ask them to observe how Bolt needs his new friends and how his new friends need him.

When the clip is over, use the following questions to discuss the clip: **Did Rhino let the fact that he was stuck in a hamster ball stop him from helping Bolt? What did he say?** (No. He said, “I can be a valuable addition to your team.”) **When Bolt warned, “There’s no turning back,” how did Rhino respond?** (He still wanted to go and help Bolt.) **What was the first thing Rhino did after he broke out of his hamster ball?** (He saved Bolt.) **Why was Rhino a true friend? Allow time for kids to discuss.**

**Video Option 2:** *Peter Pan* (1953, G, animated)

**Start cue:** (Chapter 6, 12:34) Wendy says, “Peter Pan! Oh, Peter!!”

**End cue:** (Chapter 9, 20:38) End of chapter; a star twinkles.

**Scene set-up:** Peter Pan appears in the bedroom of Wendy, John, and Michael. Wendy sews Peter’s shadow back onto his foot. A grateful Peter teaches the kids to fly and takes them to Neverland.

#### **Activity Instructions for Peter Pan**

Move to the area where you will watch the video and invite kids to be seated.

**When Jesus washed the feet of his disciples, he proved what a good friend he was to those who spread his message. He was prepared to do anything for them—even as he dined with them, he was preparing to die for them. Jesus shows us that true friendship means doing anything for those you love, especially when they are in need. After Wendy acts as a friend to Peter Pan, watch what happens next.**

Brief them with the scene set-up before starting the film. Ask them to observe how Wendy helps Peter Pan make the transition from stranger to friend by taking care of him.

When the clip is over, use the following questions to discuss the clip: **Jesus washed the feet of his disciples; what did Wendy do to Peter’s foot?** (She sewed Peter’s shadow back onto him.) **What was Peter prepared to teach the kids after Wendy’s act of kindness?** (He taught them how to fly.) **Peter said it takes pixie dust to fly, but what other ingredients?** (faith and trust) **How did Wendy remind you of Jesus at the Last Supper?** Allow kids time to discuss.

# Send (5 minutes)

## Wrap Up

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Remind the Shepherds to distribute the Family Page for this story if the kids haven't already received it, and come together for Wrap Up.

**Thank you all for joining in the Video Workshop today. And thank you to the Shepherds who brought you here: Let's give them all a high five!**

### Spark Resources

Family Pages



### Supplies

None

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## Prayer Time

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If time and space permit, invite participants to form a circle for closing prayer.

**As we gather in a circle, think about how great it is that Jesus uses his last meal not to celebrate himself, but to give of himself in every way, from the washing of feet to the very first communion. Name one gift from God that has made your life better!** Invite kids to respond.

**Did you know that God is still giving to you? Let's be still for a moment and think about the gifts that God has given us and the gifts that we can give to others in God's name.** Pause.

**Let's pray. Please repeat each line after me:**

**At his Last Supper, Jesus served  
a feast that no one there deserved.  
That meal feeds us, even now,  
so we give thanks. Our heads we bow.  
Thanks be to God!**

**Amen.**

**Workshop Focus:** God's love is endless!

Keep these tips in mind as you welcome kids to the workshop and explore the story together.

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## Open the Bible (10 minutes)

### The Last Supper Storytelling

**Set Up:** Lay out the tarp and set out the supplies on top of the tarp.

#### Activity Instructions

Gather in a circle and begin when all kids have arrived. **Welcome to Video! Today we're going to talk about Jesus' Last Supper and the incredible things that happened there. Usually, the guest of honor at a dinner doesn't lift a finger. Everyone else does all the work. But in this case, Jesus served his guests in an extraordinary way. What did he do, exactly? Let's listen to the Last Supper story.**

Read The Last Supper. If your group is made up of primarily younger kids, use the Spark Story Bible (pages 462-467). If the group is primarily older, use the Spark Bible (John 13:1-20 on page 1190). Read with special emphasis on Jesus' actions. He was making his faith in his disciples visible, not merely by what he said but also by what he did for them.

After you are done reading from the Spark Story Bible, you may invite students up, one at a time, to put on the rubber gloves, throw some goop from one of the basins onto the fake feet. When that is done, ask the students if anyone wants to help wash off the dirty feet.

#### Spark Resources

Spark Story Bibles  
Spark Bibles  
Spark Bible Stickers

#### Supplies

Fake feet (from a mannequin or a party supply store, or made out of clay)  
Tarp, waterproof  
Basins full of mud, gelatin, sand, yogurt  
Rubber gloves, 1 pair  
Cleanup supplies (water, soap, towels)

If you are reading from the Spark Bible, invite kids to use their stickers to mark the story.

**Jesus showed love and an unselfish heart to serve his disciples, washing their feet after a long day when he probably wanted to rest or be fed. Our video today will help us think about how loyal friends are capable of incredible acts of courage and generosity.**

## Activate Faith (25 minutes)

### And You Can't Beat the Service

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**Set Up:** Preview and select the DVD clip you would like to use. Set up the TV and DVD player in your space, making sure that everyone in the room will be able to see it. If desired, you can prepare a snack for the kids to enjoy while they watch the DVD. *Before serving any food, always check with caregivers for kids who have food allergies. Provide an alternative if necessary.*

**Video Option 1:** WALL\*E (2008, G, animated)

**Start cue:** (Chapter 9, 23:51) WALL\*E and Eve enter WALL\*E's home.

**End cue:** (Chapter 13, 35:15) WALL\*E spies the spaceship Axiom.

**Scene set-up:** WALL\*E has just befriended Eve, the robot probe from the spaceship Axiom. He shows Eve all sorts of earth trinkets and then gives her a plant. When Eve sees the plant, she takes it and goes into hibernation, which confuses WALL\*E. Still, he refuses to leave her side and watches out for her.

#### Activity Instructions for WALL\*E

Invite kids to be seated. Brief them with the scene set-up before starting the film. Ask them to think about what it might feel like to have your life changed for good by a dramatic event: **As you watch the video, imagine what it's like to be WALL\*E. You want to do everything you can to help your new friend, but you're not sure if she'll ever wake up from her sleep. Still, you don't give up.**

When the clip is over, use the following questions to discuss the clip: **What kinds of things did WALL\*E do for Eve after she went into hibernation? Why do you think he did them?** Allow time for kids to discuss. **What ultimate sacrifice was WALL\*E prepared to make for Eve?** (*He hitched a ride on her spaceship back to the Axiom.*) **When he was in outer space, who was WALL\*E more concerned about: himself or Eve? How do you know that?** (*Eve, because he checked in on the compartment where she was resting*)

#### Spark Resources

None

#### Supplies

Option 1: WALL\*E  
DVD player and TV

Option 2: A VeggieTales  
Movie: *The Pirates Who Don't Do Anything*  
DVD player and TV

**Video Option 2:** *A VeggieTales Movie: The Pirates Who Don't Do Anything* (2008, PG, animated)

**Start cue:** (Chapter 9, 1:03:26) Larry the Cucumber says, "Okay, guys, let's go get the princess."

**End cue:** (Chapter 10, 1:15:26) Applause ends.

**Scene set-up:** Larry the Cucumber, Mr. Lunt, and Pa Grape want to be heroes and save a princess, but they don't have a whole lot of self-confidence. Only when they begin to risk their safety and serve do they become the heroes they want to be.

**Activity Instructions for *A VeggieTales Movie: The Pirates Who Don't Do Anything***

Invite kids to be seated. Brief them with the scene set-up before starting the film. Then ask: **In this scene, Larry, Mr. Lunt, and Pa Grape want to make the leap from zeroes to heroes. How will they do it? They have to say good-bye to their fear and serve the princess, rather than worry about their own safety. Let's see what happens in their moment of truth.**

When the clip is over, use the following questions to discuss what you just saw. **Jesus served the disciples. Whom were Larry, Pa Grape, and Mr. Lunt serving?** (*the princess and her attendants*) **What do you think the Last Supper might've been like if Jesus had worried about his own safety instead of the welfare of the disciples?** Allow time for kids to discuss. **The king said that a hero "always does what's right." How did Jesus show us at the Last Supper how to be heroes?** Allow time for kids to discuss.

# Send (5 minutes)

## Wrap Up

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Remind the Shepherds to distribute the Family Page for this story if the kids haven't already received it, and come together for Wrap Up.

**Jesus did something very few of us could even think about: In his hour of greatest fear and pain, he stopped for a moment to take care of the people he loved so much—his disciples. That took courage, bravery, and the heart of a true hero. God teaches us how to live, but he also wants us to know that he cares every bit as much for us as he did for the people at the Last Supper.**

**Jesus will wash feet, a job few of us think we're fit to do. What does that tell us about what we can do for a world that is hurting and in need of love? Think about the ways you can show that kind of love in our community of faith and beyond.**

Pause. **Now, let's remember the Last Supper. What do you think it would be like to step up to Jesus and have him wash your feet?**

**Our walk as Christians can be long. Sometimes the walk is easy. At times our feet—and the rest of us—will get tired. But we know God is with us. Jesus cooled the feet of his disciples. God's love can soothe our aches and pains and help us to be strong and courageous for the entire journey.**

## Prayer Time

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**Creator God,**

**None of your Son's disciples were fit to wash Jesus' feet. Yet when the end of his life was close, Jesus knelt at the basin and cleaned the feet of each disciple whom he loved so much. Such love is in our hearts only because Jesus puts it there. Open us up to his love, this day and every day.**

**Amen.**

### Spark Resources

Family Pages



### Supplies

None